

State Board of Education & Early Development
Unapproved Minutes
September 7, 2022
Department of Education & Early Development
Mt. Edgecumbe High School Library
1330 Seward Ave
Sitka, AK 99835

Wednesday, September 7, 2022

Chair Fields called the meeting to order at 8:30 am. After a prayer and the pledge of allegiance, the board adopted the agenda for September 7, 2022. Member Van Diest moved to adopt the agenda and the motion was seconded by Member Griffin. There were no objections to the adoption of the agenda. There were no conflicts of interest on the agenda. Roll Call began at 8:34 a.m. – all members present.

Public Comment

Public comment was opened at 8:35 am.

John Leach, City Administrator for the City and Borough of Sitka and retired U.S. Coast Guard (USCG). Mr. Leach read a letter he submitted to the Commissioner's office in late July 2022 (item 4.2 of the packet) which requested additional effort to prioritize negotiations for the State parcel transaction in Sitka for a new USCG Fast Response Cutter (FRC). The negotiations started in 2018 and are ongoing. For the FRC to complete construction of the pier and permitting activities by 2025, federal procurement rules require immediate action. He respectfully urges the Board to make this negotiation a priority to ensure the timely arrival of the FRC in Sitka.

Tim Doran, long-time educator in Alaska, commented on recommended cut scores, currently on the school board but speaking as an individual not on-behalf of the whole board. As he visits schools, walks into classrooms, observed teachers and students, it's truly impressive to see what is going on. When he asks a student what they are working on, their ability to explain what they are doing and in a number of cases will say, oh by the way we are going to do this next week, or we did this last week and that is why we are doing this now. Their understanding speaks highly of themselves. And when he looks at our schools he says "hmm, how are we really doing?" He sees that our graduates are accepted by thousands of colleges and universities throughout the country and indeed the world. They earn millions of dollars in scholarships. Our graduates are stepping right into union apprenticeships. Alaska educated students are starting their own businesses. Taking over family enterprises, staffing our health facilities, schools, our shops. They are running for local state office. Raising families. Alaskan educated students are making a name for themselves national and international in music, the arts, professional sports, Graduates are volunteering their skills and talents locally, nationally and internationally. He could go on but gets excited about this and has to say "are these signs of a deficient system?" Absolutely not! I think we can all agree, those are not. Yet we continue to provide potentially misleading portrayals of our students, schools, educators, and even communities. He is very concerned that we are checking a box, and understands that we are between a rock and a hard place. We have to have accountability but he believes in accountability. Over three years as a principal and administrator, he looked at that careful to see how the students in his school were doing. Are teachers working with the students? How are families feeling about the progress their students are making? Looked at multiple indicators to make sure they were making progress. His concern with these cut scores is that it impact data that shows that we are not getting a true picture of the student. He understands and appreciates DEED staff for taking

the time to talk with him at little more on this and he will continue those conversations. We need to make sure that these data points are correct and if we are going to label students, likes the new labels, we are saying majority are not proficient and we have said that now, this is the eighth year in a row. Big change from 2014 to 2015. Concern is, are we accurate from the student's perspective? There are no plans to actually analyze the results based on how the student's answered their questions. What led to their choice? What was their thinking process? These things are extremely important. Have we raised a bar to such a point that no students can reach it? We need lofty goals, but we also need to be realistic. Concerned that we are setting a self-fulfilling prophecy, we are discouraging people from entering the education profession, and we are giving ammunition to those who want to defund public education. Most importantly is that we be advocates for our students. Every student who takes the tests, looks at it from their context. It's different in Teller, than in Fairbanks, than in Juneau. How did they read the question, what did they put out there? Are we really getting the knowledge of we want them to know. We as a state have not taken the time to look at that. Asks the board to take their time and postpone action on this. If they do take action, I hope you link it to doing a immediate and important analysis on our assessment system, the standards, which haven't been redone in over 10 years, are they accurate? Are the scores for basic-solid proficiency there and how a student processes their answer. We need to step up for our students to ensure we are using reliable and accurate data.

Jodi Taylor wanted to talk about the state considering opening its own correspondence program. Worked with the Anchorage School District over the last school year to get them to understand the statute about allowing the correspondence program to pay for courses in private education and in the process of doing that she found that most of the correspondence schools did not understand the state statutes. There was a wide variety of how they implemented their understanding of the statutes, and a wide understanding of how much money was allotted to the families from the state BSA. In some of them, the districts are retaining money for their brick and mortar schools and not putting that money towards the students that are in the correspondence program. Or in some of the schools, the school retains the money for itself and isn't running lean operations and providing low allotments to the student. Thinks that the competition of the state providing its own correspondence program that fully understands all of the regulations would allow parents better access and a more effective use of the dollars the state spends; providing it right to the parents so that they can get most leverage of education dollars to get the best education they deem best for their individual child. Hopes the board considers this and she appreciates the effort we have put on correspondence schools and the opportunities it provides families that are seeking something different from what their neighborhood school might offer.

Dr. Lisa Parady, Executive Director of the Alaska Council of School Administrators (ASCA). Thanked Commissioner Teshner and the team at DEED for their continued partnership to provide solutions to educator retention, student achievement, provide educators with training, and computer science. Commissioner Teshner has not missed a bit in the transition and commends her and the Board for having her in that position, and appreciates that we are moving forward. Also thanked the department, and Susan McKenzie and her team, for working together to provide the Alaska School Leadership Academy (ASLA), which is a career induction program designed for early career principals and assistant principals. As you know we are in the worst turnover and largest educator shortage in the history of Alaska, against the worst in the country, so this program is specifically aligned to address goals 1, 3, and 4 of Alaska's Education Challenge. The mentees receive three pillars of support...personalized mentoring from experienced Alaska principals, professional networking, and deep leadership training for the role of principal. ASLA is starting its fifth year this fall, and currently providing service to 56 early career principals from rural and remote and urban Alaska school districts. To date, ASLA has supported principals from 85 schools across Alaska. And 24 principals graduated from the programs' third cohort at

the end of May. Thanked the department for their support and participation on the design team, which is comprised of members from different education organizations including the two principal organizations. Susan McKenzie sits on this on behalf of the department, and she is grateful for that participation. Meets quarterly to guide the program development and annual evaluation process, and the program that has been developed is researched-based, pragmatic, responsive and manageable for principals who are busy in their first two years of principalship. She is delighted that the department has hired a computer science lead. ACSA support curriculum from code.org. There are currently over 1,000 open computing jobs in Alaska averaging about \$82,000 in salary, yet only 44 graduates in computer science in 2019, and only 42% of all public high schools teach a foundational computer science course. ASCA is working with DEED and excited to continue to grow computer science and computational thinking. Right now in Alaska, code.org curriculum is used in 31% of elementary schools, 26% of middle schools, and 22% of high schools, and there are 3,800 teacher users and over 101,000 students accounts. See this as an area we can continue to support our students and hope that in the next year we can work collaboratively on a statewide plan that builds off of the computer science standards and is brought before the board for approval. And finally, thanked the board and the team. As you work on the regulations for the Alaska Reads Act, ACSA appreciates being included in the stakeholder meetings, and in conversations about what will be the best fit on the ground for Alaska and our educators. ACSA will be sharing information, and in a feedback loop from Superintendents, and elementary and secondary principals, and all they serve for the boards benefit as the regulations come to fruition. And looks forward to continued partnerships with the department to improve student outcomes for students and provide quality professional development to our educators through the Alaska Staff Development Network. Very exciting things are to come with that is being called a MTSS refresh that will support districts and students in the RTI process.

David Detweiler, second year teacher at Mt. Edgecumbe High School. This is by far the best school he has ever taught at and in the most beautiful place he has ever lived. Mostly here to speak about teacher attraction and retention because even though MEHS is the best environment, he stands at the knife's edge as far as being able to afford staying here. In addition to teaching at MEHS, he works at one of the local restaurants, bartends, and also worked in Bristol Bay to driftnet this past summer, and still he is living paycheck to paycheck. Of the four new staff hired last year, he is the only one to sign on to a second year. He feels this is something felt by many. Asking for the state board advocacy as we reconcile this issue. He does not feel its reasonable for him to work in one of the most dangerous industries over the summer just to stand a chance of staying here. He loves the students, loves working with the students, loves working with these amazing colleagues and administration. And it would mean a great deal to see a change in the salary schedules to make this work. Mr. Detweiler gathered additional testimony from other teachers that were unable to be in attendance that will be provided to the Board.

Public comment closed at 8:56 am.

Work Session

Agenda Item 1. Legislative and Budget Update

Deputy Commissioner Lacey Sanders updated the board with legislation that has passed and the status of which bills have been signed since the board last met. HB53, HB114, HB322, HB325, SB34, and SB71 have all been signed into law by the Governor. There are three outstanding bills waiting to be signed. HB19 was transmitted to the Governor on August 24 and due back by September 16. SB20 was transmitted to the Governor on August 24 and due back by September 16, however a bill signing was scheduled for Sunday, September 4 in Kodiak and we believe this bill signing occurred as scheduled, as the records in the online system has not been updated yet. And SB174 was transmitted to the Governor

on August 30 and due back by September 22 and a bill signing has been scheduled for September 8 in Anchorage.

Sabrina Javier, Administrative Services Director, highlighted the FY2023 Significant Budget Changes document in the packet which reflect what was passed by the legislature and signed by the Governor on June 28, 2022; this is also known as the enacted budget. Director Javier shared that HB114, the Alaska Reads Act, passed and was signed into law on July 15. This bill impacts the department's budget for FY2023 by adding approximately \$1.2 million and eight new positions dedicated to comprehensive reading intervention and school improvement reading programs, virtual education consortium, and early education programs. In addition, the Governor also approved a one-time additional K-12 Foundation Program funding totaling \$57 million. \$2.2 million was appropriated as additional one-time support for the Residential Schools Programs. The two Grants Administrator positions added by the legislature to assist rural school districts were not included in the enacted budget. The REAA Fund will fund \$91.7 million of school construction projects. Of these projects \$54.9 million will be granted to the Lower Kuskokwim School District to fund the William N. Miller K-12 Memorial School Replacement in Napakiak. The Major Maintenance Grant Fund deposit totals \$37.5 million and will fund about 15 major maintenance projects. Member Van Diest commented on the layout of the budget materials and that it was easy to understand.

Susan McKenzie, Division Director, Innovation and Education Excellence, gave a update on the Alaska Reads Act and Reading Strategic Plan. "Actions Speak Louder Than Words" in regards to everything that has been done over the past year. DEED has data from 53 districts in the area of K3 reading in order to know some of the practices that have used; this was gathered by December 2021. DEED has offered professional development in the area of science of reading, has reached about 500 educators in classes for science of reading, and a 1,000 educators at the Reading Symposium, by the end of May/June 2022. DEED has implemented a reading support team of three people, which added capacity and expertise at the department. In total, there is about 108 years of expertise within the department in the area of reading. By mid-May 2022, we wrote and implemented a Strategic Reading Plan, that has six strategies to improving reading outcomes with 41 components within these strategies. 11 of the 41 components have been completed and fully implemented. Completed work on the early literacy screener and implementing a reading newsletter. About 50% of the components are in process of implementation. There are 80 teachers, 40 administrators, and 40 early learning people who have signed up for LETRS class. ASCA and DEED are collaborating to provide RTI/MTSS support, response to intervention, and professional development using COVID funds. Director McKenzie then covered the Alaska Reads Act timeline that is in the board packet. DEED committees are meeting weekly. Draft regulations are out and a survey went to 21 stakeholder groups on August 31. Also requesting panelists for the September 12-16 stakeholder engagement meetings. Results from stakeholder group survey will be available before stakeholder engagement meetings. DEED's Alaska Reads Act website is up as of September 6. Stakeholder engagement meetings and survey information is available there. Director McKenzie has presented on various meetings and conferences about the Alaska Reads Act and Strategic Reading Plan and will present during the Principal's Conference October 14 and 15. And DEED is working to complete the personnel processes for the 14 positions added under HB114. Acting Commissioner thanked Director McKenzie and her team serving on the committees for all their work. Second Vice Chair Stockhausen asked if the Board's reading committee will see the results of the survey. Director McKenzie responded that yes, they would. Member Van Diest asked about the new positions, and if they would be within DEED. Director McKenzie responded that yes they would be housed within the IEE division. Member Griffin thanked Director McKenzie and her team for answering all of their questions. First Vice Chair Kowalski asked if there will also be a compilation of the stakeholder engagements, or just

the survey. Director McKenzie responded that the department plans to take notes during the engagement sessions that can be shared with the Board's reading committee by the end of September. Chair Fields asked where the three current reading specialists reside and what are the plans for the other ones. Director McKenzie responded that the three reading support team members reside in IEE, 1 in Wrangell and 2 in Kodiak and the rest will be hired where we can find them.

Joel Isaak, Tribal Liaison, provided an update to the Board on SB34 State-Tribal Education Compact Schools, which was signed into law on July 28 and the timeline provided in the packet. DEED is working to finalize a Request for Application (RFA) that will provide five \$100k grants to tribes to support going through the negotiation process with the department. Applications from tribes are due at the end of calendar year, December 31, 2022. By March 31, 2023 the Board will select up to five tribes. Then, for about ten months to work through negotiations and consultations that will lead to a legislative report due by January 2024; then it would go through the legislative process. SB34 allows the Board to submit draft legislation language. Mr. Isaak also mentioned the tribal education newsletter that the department has developed. Member Van Diest asked if there is a chance the process can get derailed, as there is fear once the report gets to the legislature it could be stalled. Mr. Isaak shared that at that point it is a public legislative process, but SB34's process is insulated from being derailed because it is currently law. First Vice Chair Kowalski commented that she has less concerns about this process being derailed later, because the Alaska Federation of Natives (AFN) has already done some scoping work on this topic, and as long as we keep engaging with the stakeholders it will help keep this moving forward. Member Griffin commented that he's enthusiastic about this and that the report should make it difficult for it to be derailed through the legislative process. Mr. Isaak shared that HB123 also passed this session, which is State Recognition of Tribes, so this is another tool to support the work of SB34. DEED continues community outreach and presenting on the topic to education stakeholder groups. Second Vice Chair Stockhausen commented that the work of each of the Board's committees are coming together and she asked if there will be a separate set of regulations around teacher education licensure? Mr. Isaak responded that this is a goal for the Board's Tribal Compacting committee this year, specifically answering "what does an indigenous teacher education licensure pathway look like?" The SB34 process also allows for this topic to be discussed through the negotiation process.

Agenda Item 2. Assessment Cut Scores

Acting Commissioner Teshner reminded board members that at their July meeting, Elizabeth Greninger, Assessment Administrator, and Kelly Manning, Deputy Director for the Division of Innovation and Education Excellence, presented the proposed cut and the process to get to those scores. This item did go out for public comment and there was one formal comment received. Deputy Director Manning gave background on the process to get to the proposed cut scores for both the AK Star and Alaska Science Assessments and discussed how cut scores were developed and discussed regulations that were used in the development including: accountability sub-scores, alternative schools, achievement, and growth indicator. Regulation language was updated, including the accountability and assessment sections aligned. Feedback, critique, and collaboration from stakeholders. Built cut scores using contribution from educators in Alaska: 50 educators in language, 23 educators in science and math. Educators in the stakeholder engagement process are sourced through a volunteer process, representing a variety of school district size and locations. After the Spring 2023 assessment, more evaluation of standard setting based on two rounds of assessment administration data to see the effectiveness of cut scores will be done.

Elizabeth Greninger, Assessment Administrator, discussed that the cut scores and assessments are integral to continuing efforts of the Alaska Reads Act implementation. Items with inconsistent results

from testing are removed. Bias sensitivity review and peer reviews are done to ensure that test items are being developed correctly. Technical advisors and Technical Advisory Committee are providing feedback along the way.

Member Hamilton commented about the public comment received and asked for additional comments about delaying the process beyond it is not in the state's best interest. Deputy Director Manning responded that they have reviewed the comments and while considering them, it is still the recommendation to move forward based on the need for districts to have the information for accountability and for determining instructional decisions for students; believe the cut scores are an accurate reflection. Also found that the educators the department worked with through this process were critical as they went through and looked at the questions and considered where students were performing against the state standards and while the current scores demonstrate proficiency levels that need additional instruction and support, we find it is an accurate representation of where our students are at. And the validation process will provide another opportunity to review the scores after another year of the assessments. Ms. Greninger also shared that as a matter of post testing analyses, our assessment vendors are responsible for helping DEED conduct a preliminary item analysis and differential item function analysis of items tested. DEED has conducted this process and several other processes that are part of the routine development of the assessment including bias and sensitivity reviews and item reviews all with the engagement of stakeholders in Alaska. DEED feels confident in the assessment and emphasize this is a development process and engaged in continued development of the assessment system over several years. Also, the Technical Advisors and Technical Advisory Committee is supporting and advising DEED at every step of the process.

Member Erickson asked about the panel of educators and if DEED was intentional in getting a good cross-section of rural and urban, large and small, schools, or was it on a volunteer basis. Deputy Director Manning responded that we try to make an effort to make sure we have representation across different size and regional locations, but it is a volunteer basis and we do reach out to districts throughout the state.

Member Griffin spoke in favor of moving this forward without delay. The process the department has gone through is very thorough and anecdotal, and outlines the pockets of success. Member Griffin then shared some numbers as to why he is supporting this moving forward and asks other board members to vote in the affirmative to move this forward in a timely manner.

Agenda Item 3. Re-Adoption of Proposed Regulations

Acting Commissioner Teshner stated that for discussion purposes, Agenda Items 3A, 3B, and 3C would be lumped together and that all three regulations packages were adopted by the Board at the March 2, 2022 meeting. During the Department of Law review process, they revealed that the public notice did not include correct contact information in order to provide oral comment during the Board meeting; they included a Zoom link versus the Legislative Information Office information for the in-person meeting. This is a technical issue with the public notices and the department was asked to re-notice for oral comment during this meeting.

Agenda Item 3A. Teacher Certification

Department of Law performed technical edits on this regulation. There were concerns with the fee exception for military spouses in 4 AAC 12.305 (k) and special services certificate applicants who hold a professional license issued by the Alaska Division of Corporations, Business, and Professional Licensing in 4 AAC 12.355 (m). The concern is that these fee exemptions are not authorized by statute and asked for

them to be removed. Public comment received on these regulations were incorporated into the final version in the packet. Chair Fields asked for additional clarification on this and why this is a technical edit. Susan Sonneborn, Assistant Attorney General, responded that the cost of administering the program needs to correspond to the fees charged, so waiving the fee would make it unacceptable. It is the Department of Law regulation review team that determines if it is a technical edit or not and they determined it was a technical change. Chair Fields then asked where the fee waiver came from. Sondra Meredith, Teacher Certification Administrator, responded that it was a department recommended waiver because military spouses hold so many licensures, it was determined a fee could be a barrier of entry.

Agenda Item 3B. Assessment Participation Guidelines

No changes from the March adoption. No questions or comments from Board members.

Agenda Item 3C. Native Languages

No changes from the March adoption. No questions or comments from Board members.

Agenda Item 4. MEHS Land Sale

Acting Commissioner Teshner discussed that the Board is being asked to approve department staff working with the U.S. Coast Guard (USCG) on the purchase of approximately 1.56 acres over three parcels of land owned by the department. In addition to what is in the board packet, two additional documents were provided (an overall map of Japonsky Island on what land is owned by DEED, UAS, and SEARHC and a letter received the day before from Senator Murkowski). The USCG has been slated to homeport a new Fast Response Cutter in Sikta and looking to co-locate that with the USCG Cutter Kukui. Congress has appropriated the USCG funding to acquire land and construct the required infrastructure and replace the existing pier. The USCG currently leases Tract C from DEED, and leases Tract B from the Department of Natural Resources (DNR). Looking to add Tracts C1 and F to expand. They have provided the department with three options and their desired option is to purchase all three tracts from DEED. The next option is to purchase Tract C and lease Tracts C1 and F. Acting Commissioner Teshner shared that this item still does need to go to the MEHS Advisory Board, hopefully late September/early October. There is a high-desire at the national level, and local level, to move forward with this

Member Griffin commented that over his time on the board, this is the third piece of property they are being asked to consider selling and further asked what is MEHS going to get out of this sale and what will happen to the proceeds of this sale/lease. Acting Commissioner Teshner responded that there is appropriation language in the budget that all proceeds from the sale of land go directly back to MEHS for operations and maintenance and the desire is to not just give away the property but to work with the USCG to get at least fair market value for the parcel(s).

Member Hamilton asked if there were any dollar amounts being discussed. Acting Commissioner Teshner responded no and that only initial conversations have been had to understand the USCG's timeline, their desired tracts, and options available. Member Hamilton stated he is supportive of this moving forward to continue those discussions and get numbers on the table and also supportive of waiting to hear what MEHS' Master Plan update says about land use needs before selling any land.

Chair Fields asked about the SEARHC land and what is happening with that. Acting Commissioner Teshner responded that the department has been directed to transfer those two parcels (Penrod Hall and Millerville) to the DNR for them to go through their sale process. DEED still does not have authority to sell land to SEARHC, however, DEED does have the authority to sell or transfer to federal entities,

cities or other state departments. The land transfer is a 2-3 week process to get it out for a public comment period before it is actually transferred to DNR.

Chair Field also asked if this sale has the complications that the SEARHC land item has, and Acting Commissioner Teshner confirmed it does not. The proposed motion by board would be to allow DEED to engage in discussion of sale/lease with the USCG, then DEED would report back at the December meeting.

Member Van Diest said that it sounds like the USCG would like to purchase all three parcels and Acting Commissioner Teshner confirmed that that is their ideal scenario.

Second Vice Chair Stockhausen asked if the MEHS Advisory Board would also be able to review the three options and come back with a recommendation. Acting Commissioner Teshner confirmed that this item would be presented at their next meeting.

Member Van Diest asked Commander Tracey Torba, Commanding Officer of the Civil Engineering Unit in Juneau, if this timeline works for the USCG. Commander Torba responded that decisions would need to be made before January 2023 to ensure timelines for environmental, civil permitting, and construction could be completed using federal appropriation; pushing the timeline to March 2023 adds restrictions to the USCG's timeline.

Member Erickson asked if the USCG needs all three tracts or could they get by with just one. Commander Torba responded that Tract C is the critical track, otherwise operations would be bifurcated and would not be ideal for USCG. Acquiring Tract C and C1 would allow the USCG to get the new hard stands as well as the cutter support facility but could pose some parking issues and lay down space concerns. Leasing of all three tracts would not be possible as they need to meet certain business case payback requirements for the Federal Office of Management and Budget. They have run this case and it would not be a viable option.

Chair Fields asked about enhancement for students. Commander Torba responded that the USCG is very amenable to that. The USCG has a Jr. ROTC program and applications close in September that this is something they would very much like to pursue with MEHS students. The USCG also has other Memorandums of Understanding with other schools so other opportunities to partner.

Member Hamilton asked if there is any federal overreach that could occur in this case because of security of the country. Assistant Attorney General Sonneborn responded that she is not aware of anything like this but there are issues of eminent domain where that could be an issue but that's nothing she has specifically looked in to, but at this point this is just a request and the board is being asked to authorize the department working with the USCG on this possible land sale. Commander Torba added that they do not have that authority. She shared that if we were talking about navigations yes, but not in this case. The USCG prides themselves on embedding in the communities and be part of them; want to be partners.

Agenda Item 5. Commissioner Recruitment

Deputy Commissioner Sanders, and Bobi Jo Grimes, Human Resources Business Partner, walked through the proposed plan on the next steps on the Commissioner recruitment process and the minimum requirements for a commissioner as outlined in AS 14.07.145. Other requirements are at the discretion of the board. The proposed process includes a request for proposal (RFP) for an outside vendor or

contractor to manage the recruitment. It is also recommended that a recruitment committee be formed to provide direction and answer questions for the vendor. Both the department and recruitment committee would outline what the contractor would do to execute the terms and what deliverables they would be responsible for.

The estimated timeline is: one month for solicitation/procurement; three months to find candidates; one month to complete interviews of qualified candidates; and Commissioner selected by end of February or beginning of March.

There was discussion amongst board members about the make-up of the recruitment committee, the selection process, Governor's Office engagement, who provides input on the selection process and criteria, seeking input from department staff, etc. It was determined that the Recruitment Committee would be Sally Stockhausen, Sandy Kowalski, and Chair James Fields.

The last Commissioner was selected through internal State of Alaska recruitment, that was statewide not nationwide, and it used the Alaska Association of School Boards (AASB) posting board as an advertising method. A change in State Board of Education bylaws has allowed for broader recruitment efforts this time around. On the last recruitment, there were seven candidates that responded, so the Board was easily able to pare down to three candidates for final selection. The Board expressed desire to exercise flexibility in the selection process to engage with and seek department input.

Business Meeting

Agenda Item 6A. Adoption of Assessment Cut Scores

Member Griffin motioned and Member Van Diest seconded the following motion: I move the State Board of Education and Early Development approve the amendments to 4 AAC 06.739 (b) and (c), achievement level titles for English Language Arts, Math, and Science; 4 AAC 06.822 (b) and (e), accountability sub scores; and 4 AAC 06.899 (24), "alternative schools" definition, whereby updated achievement level titles, cut scores, and sub scores as proposed be adopted by reference. Member Griffin encouraged board support of these cut scores; there was no further discussion. The motion passed unanimously in a roll call vote.

Agenda Item 7. Re-Adoption of Proposed Regulations

Agenda Item 7A. Teacher Certification

Member Van Diest motioned and Member Erickson seconded the following motion: I move the State Board of Education and Early Development adopt changes in the following regulations: 4 AAC 04.220 Paraprofessional standards, 4 AAC 12.300 Certification of teachers, 4 AAC.12.305 Teacher certificate (initial, professional, master), 4 AAC 12.308 Approval of in-state educator preparation programs, 4 AAC 12.330 Endorsement requirements for teachers providing special education, 4 AAC 12.335 Requirements for teachers of gifted children, 4 AAC 12.340 Special education alternative program certificate, 4 AAC 12.345 Administrative certificate (Type B); provisional certificate (provisional Type B), 4 AAC 12.347 Special education administrator certificate (Type F); provisional certificate (provisional Type F), 4 AAC 12.355 Special services certificate (Type C); provisional certificate (provisional Type C), 4 AAC 12.375 Limited certificate for instructional aide continuing teacher education program (Type I), 4 AAC 12.388 World language expert limited teacher certificate, 4 AAC 12.395 Teaching endorsements, 4 AAC 12.396 Addition and removal of endorsements, 4 AAC 12.401 Emergency certificate, 4 AAC 12.405 Renewal of certificates, 4 AAC 12.410 General provisions, 4 AAC 12.415 Current address, and 4 AAC 12.900 Definitions. There was no discussion. The motion passed unanimously in a roll call vote.

Agenda Item 7B. Assessment Participation Guidelines

Member Erickson motioned and Member Hamilton seconded the following motion: I move the State Board of Education and Early Development approve the amendments to 4 AAC 06.775 (a), administering statewide assessments to students with disabilities. There was no discussion. The motion passed unanimously in a roll call vote.

Agenda Item 7C. Native Languages

Member Hamilton motioned and Member Griffin seconded the following motion: I move the State Board of Education and Early Development adopt the proposed regulations in 4 AAC 04.900, 4 AAC 06.065 and 4 AAC 33.490, to add a definition for world languages, 4 AAC 06.075 (High school graduation requirements) and 4 AAC 43.030 (Alaska Performance Scholarship curriculum requirements). Member Griffin commented that he is happy to see this getting finalized and moving forward; there was no further discussion. The motion passed unanimously in a roll call vote.

Agenda Item 8. MEHS Land Sale

Member Van Diest motioned and Member Hamilton seconded the following motion: I move the State Board of Education and Early Development approve department staff working with the U.S. Coast Guard on their request to purchase approximately 1.56 acres over three parcels of land located at 1460, 1470, and 1480 Seward Avenue in Sitka, Alaska. Member Van Diest commented that approval of this would include leasing parcels; there was no further discussion. The motion passed unanimously in a roll call vote.

Agenda Item 9. Commissioner Recruitment

Second Vice Chair Stockhausen motioned and Member Van Diest seconded the following motion: I move the State Board of Education and Early Development authorize the Department of Education and Early Development to initiate the procurement process for solicitation of Request for Quotes related to the recruitment of a Commissioner and establish a Recruitment Committee for the purpose of providing direction to the contractor on the recruitment process. There was no discussion. The motion passed unanimously in a roll call vote.

Agenda Item 10. Questions Regarding Standing Reports

Second Vice Chair Stockhausen asked about the second review of the Alaska STAR, would there also be a second review of the bias and cultural sensitivity piece. Deputy Director Manning responded that there is currently no second review for bias and cultural sensitivity planned. Ms. Greninger in the process of planning what the next phase of the work will be so responding to the alignment study first so there is an analysis to review and determine where there are gaps in where new items might need to be developed or where items may need to be adapted in the integration of the Map Growth items into the AK STAR system. More review planned for summer 2023. Alaska stakeholders would be involved throughout these processes.

Member Van Diest had a question about where MEHS is at with their strategic planning. Superintendent Huntington responded that the strategic plan is being revised and refined and a report will be provided soon.

Member Erickson asked about e-learning classes being part of what the Safety and Wellbeing Committee is looking at, and looking at the number of courses completed in April to June 2022, does that quarter tend to be low or high participation? Director McKenzie and Deputy Director Manning stated that

Sharon Fishel will report back to the Board about enrollments and participation in course enrollment for fourth quarter.

Member Hamilton asked about the summer months and cruise ship industry in Juneau. Patience Frederiksen, Director of Libraries, Archives and Museums shared that it has been a fairly busy summer, the state museum in Juneau has been hosting about 1,500 visitors per week over the past month or so. Sheldon Jackson had seen an incredible increase, if not doubled, it tripled it in June; seeing 400-500 visitors each week. Not sure about the exact revenues, but last year the total revenue was about \$50k and we are probably in the \$300k range this season. Billing for tour buses happens at the end of the season for tour companies and anticipating 75-80% range of normal revenues.

First Vice Chair Kowalski commented that she enjoys seeing the e-learning tables that get inserted into the report, and in looking at the Alaska Staff Children's Act, it meant the curriculum for students is house in the e-learning classroom, is this the same e-learning environment that teachers and other educators log into and take their training? Director McKenzie responded that it's the same e-learning environment and said she would have Sharon Fishel report back on the Alaska State Children's Act student courses in eLearning modules.

Agenda Item 11. Commissioner's Report

Acting Commissioner Teshner reported new staff and departing staff within the department. Updated the board regarding the 2022 Superintendent Fly-In on July 25 which was well received and well attended. Acting Commissioner, along with Director McKenzie and other Alaska delegates, attended the 2022 Hunt Institute Early Childhood Leadership Summit in late August and shared a few key notes and planned outcomes from that summit. The Alaska Teacher of the Year award was presented to Harlee Harvey of Point Hope. Acting Commissioner touched base on upcoming statewide fall conferences throughout the state.

Agenda Item 12. Consent Agenda

Member Van Diest motioned and Member Griffin seconded the following motion: I move the State Board of Education and Early Development approve the consent agenda consisting of approval of the minutes of the July 13, 2022 board meeting. There was no discussion. The motion passed unanimously in a roll call vote.

Board Comments

Moved up in agenda to accommodate schedules.

Member Erickson – shared it was his first time to Sitka and visiting MEHS, very impressed with the campus, staff, and students. Appreciates the staff. Things that are progressing are exciting.

Member Van Diest – very grateful to meet in person and have side conversations with board members and DEED staff; pleasure to meet Suzzuk and excited for her in her new role; appreciative of MEHS hosting the board; enjoyed the MEHS tour led by two students; so grateful for the board's committee set-up and process; appreciates the hard work of Heidi and her staff, they work so well together, so great to see; going to miss Lacey tremendously and wished her well in her new position; and best wishes to Patience in her retirement and really appreciates the LAM report with pictures.

Member Griffin – thanked Suzzuk and MEHS for their hospitality; commented on the very productive legislative session that is clicking off some of the board's key objectives; consider getting something on a

future agenda to review and update the Strategic Plan and Goals; asked for a December agenda item to investigate bringing back the state correspondence programs based upon community demands for the program and says it's a program the state ran for many years and per Law we would have no program reconstituting that program; thanked Lacey for her service and to Patience as well;

Member Hamilton – thanked MEHS, great campus and students; MEHS teacher brought up great concerns about salaries and appreciated those comments; regarding the USCG decision, looks forward to December in hearing more about this; also interested in the statewide correspondence information coming back to the board; thanked Patience on her retirement; thanked Lacey for being a smiling presence and all she's done for the board and department; and thanked Heidi for jumping in and keeping things moving forward.

Second Vice Chair Stockhausen – thanked MEHS for hosting; agrees about the board's committee work especially as they grow and overlap; thanked department staff for adjusting throughout this time; thanked Lacey for her hard work and wonderful personality; thanked the department for all the reading work and AK STAR work; and looking forward to seeing the feedback from the survey.

First Vice Chair Kowalski – thanked Lacey for her work with the department over the years, sad to see you go; and wished Patience well in retirement; welcomed Suzzuk to her new role; wished she could have been in Sitka with us; enjoyed the committee updates today and echo's Member Van Diest's comments and appreciates the department's responsiveness to committee questions; looking forward to the commissioner recruitment process.

Chair Fields – echoed Member Griffin's comment about looking ahead to future goals and objectives; words matter (i.e. innovative vs transformational), they drive ideas and impacts; thanked the department for the work on the reading; thanked Heidi for her leadership and stepping into this role; thanked Lacey and it's sad to see her go; thanked Patience for all her work at LAM; it's going to be a busy fall.

Lt Col Fowley – sorry he couldn't make it down to Sitka for the meeting; he set up a tour for the Cook Inlet Tribal Council's FabLab students and the couple of academy students to go through the 176th wing on J-Bear, impressed by what they were doing when we were there so wanted to share and extended the invite to MEHS students for when they are in Anchorage (operations; helicopter; maintenance; medical).

Agenda Item 13. Executive Session: Interview for Student Advisor

Chair Fields motioned and Member Griffin seconded the following motion: I move the State Board of Education and Early Development convene in executive session to interview a candidate for student advisor for the remainder of the 2022-2023 school year. An executive session is necessary so as to not prejudice the reputation and character of any person being interviewed. There was no discussion. The motion passed unanimously in a roll call vote.

Vote to come out of executive session. Chair Fields motioned and Member Van Diest seconded: I move the State Board of Education and Early Development reconvene into regular session. There was no objection.

Chair Fields motioned and Member Van Diest seconded the following motion: I move the State Board of Education and Early Development select Maggie Cothron as its Student Advisor for the 2022-2023 school year. There was no objection.

Meeting adjourned at 2:46 p.m.